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| **Name: Nick Muller** | **Date:7/5/16** |
| **Pima Course: EDC 257** | **Instructor: Radloff** |
| **Lesson Topic: Using Pinterest** | **Duration of Lesson: 8 minutes** |
| **Number of Learners: 1** | **Description of Learners: family member** |
| **Instructional Objective**: *Must use a verb that aligns with Bloom’s Revised Taxonomy and has at least two parts, learning and behavior.* |
| **The learning objective is to access Pinterest through google and then to select an appropriate theme in the Pinterest search line and then transfer images related to the theme to a SmartBoard presentation that will be used in the classroom in the Fall. The behavioral objective is to have students actually do their own presentation.** |
| **Anticipatory Set**: *Describe how you will engage students and connect to their background knowledge. (1-2 mins)* |
| **Students already likely have familiarity with Pinterest. They will learn, if they do not already know, how to save an image and then to copy the image to the SmartBoard presentation slide.** |
| **Teaching**: *Describe how the strategy/concept/skill will be introduced/modeled. (1-3 mins)* |
| **The skill of remembering the key strokes and the important topic to be considered will be introduced. The skill applying and analyzing previous lesson plan maps of the course will be modeled through the particular selection of slides the student chooses. The skills of evaluating and creating will be used to guide the student in the proper order of the presentation.** |
| **Active Involvement:** *Describe what students will do in a short practice session to demonstrate understanding. (5-8 mins)*  |
| **Students will actually use computers to transfer Pinterest information to SmartBoard.** |
| **Closure:** *Describe how you will provide an opportunity for students to share work, ideas, review, etc. (1-2 mins)* |
| **Students will reflect on their own ability to give a presentation.** |

**Reflection:**

**Part I:** Use the Mini-Lesson Template in M5F1 to develop a brief lesson (8-15 minutes) to teach someone how to use a new technology tool (e.g., Prezi, Survey Monkey, Pinterest).  Use verbs that align with **Bloom's Revised Taxonomy** to write an instructional objective that has at least two parts: Learning and Behavior.  (InTASC 5L, 7c, 7k; ISTE 3a; CEC 5.2)

See Above

**Part II:** Teach the mini-lesson to someone who is unfamiliar with the tool/app.

A family member in high school was selected.

**Part III:** Reflect on your mini-lesson by responding to the following in 1-2 pages:

* To whom did you teach the lesson?
* How did you ensure active participation?
* How did you check for understanding?
* Reflect upon what went well.
* Reflect upon the challenges and describe how you addressed the challenges.
* What would you do differently to make the lesson more effective in the future?

I taught the lesson to a family member in high school. In ensured active participation by ensuring that the family member went to the Pinterest site and saved an image of interest related to math and then copied the image into a word document.