

April 17, 2001

Victor J. Tremblay
Professor and Head
Department of Economics
Oregon State University
Corvallis, OR 97331-3612

Dear Mr. Tremblay,

On the first day of my Economics 201 class, my professor, Nick Muller asked his students, as an example to his lecture, to assess the value of one's education, both the implicit and explicit cost. So I figured it out. It is costing me about \$31.50 for every hour I spend in class. As a History and Housing Studies major, Introduction to Microeconomics was only supposed to be a requirement class for me. Initially, it was not a class that I was necessarily looking forward to taking. But, as it turns out, it is one of my favorites. Nick Muller genuinely wants his students to enjoy learning about economics and illustrates it in a way that shows both how very applicable it is to each of his students as well as its usefulness in real life. He goes beyond simply telling students what they need to know for the test. By presenting economic principles using methods that are both easy to understand and interesting for his students, he shows that no matter what field of work one is in, the theories of economics can be implemented.

My purpose in writing this letter to you is to state to your department that for every hour that I am in Nick Muller's class, I feel that I am getting my money's worth. I am enjoying his class immensely and feel he is a definite asset to the Department of Economics and the faculty of Oregon State University.

Thank you,

Stephanie L. Sechrist

Stephanie L. Sechrist
OSU Student

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