

**Evaluation Form of GTF Discussion Section or Laboratory Leader**

**Date of Evaluation:** October 27, 2005

**Course:** Lab for Ec 421/521

**Faculty Evaluator:** Steve Haynes

**GTF Discussion Section or Laboratory Leader:** Nick Muller

Directions: Use a scale of 5 (highest) to 1 (lowest) to rate the GTF on items 1-7 below. Feel free to include brief comments as appropriate.

1. Was the GTF prepared and organized? 5

**Yes, very much. Highly prepared and organized.**

2. Did the GTF teach relevant material (principles of economics, or introductory econometrics)? 5

**Yes. Helped students on three problems, each with a different data set. Fully relevant on downloading data and using Eviews.**

3. Did the GTF explain the material clearly and thoroughly, both in lecture format and in answering questions? 4.5

**Yes. Was very clear and helpful. Only suggestion is to use Blackboard more effectively.**

4. Did the GTF use the allotted time effectively? 5

**Yes. Just the correct speed. Asked if students had questions, and they responded when needed help, and he was effective in answering questions, but in moving along as the time period when on.**

5. Was the GTF enthusiastic and motivating to students? 4

**Yes. Was generally enthusiastic and motivating. Could have added a bit more background about why we care, and a bit more energy, but still did a very good job.**

6. Overall, how would you rate this GTF? 4.5

7. Do you have specific recommendations to assist the GTF in instruction?

**a. In lab, work on using Blackboard more effectively, and adding more excitement to the class. But still did a very good job in the lab.**

**b. Two other issues. First, I encourage Nick to always give very prompt turnaround on his GTF work, e.g., on responding to emails and performing his grading duties. Second, I encourage him to work out and implement a detailed grading key, including just how partial credit is to be awarded, when grading homework and exams (and also be fully consistent across students).**